



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

UNIVERSITATEA DE STIINTE AGRONOMICE SI MEDICINA VETERINARA - BUCURESTI

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities - Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

-signed-

SORIN-MIHAI CIMPEANU
Legal representative

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D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The core element of international relations strategy is the strong integration of our university in the European and international academic community.

This requires the development of bilateral relations existing with similar universities through joint actions, exchange of students and teachers, organizing international master and doctoral programs jointly with prestigious universities, participation in the European Union or other international bodies.

Also, another objective of the strategy of international relations of our university is to facilitate the participation of many professors to scientific or teaching missions abroad, exchanges, internships training, teaching, or at various events as representatives of the university.

Sending an increasing number of students abroad for attending lectures, practical stages, developing projects undergraduate, masters, doctoral, exchanges, and attracting students, master and doctoral students from abroad, including the initiation of study specializations in English are major objectives of the strategy of internationalization.

Expanding and deepening partnerships by developing joint projects with universities from abroad, in order to ensure a quality educational system and to European standards, and the development and implementation of programs of study / curricula in accordance with principles common Bologna.

A great importance is given to concentrate efforts to organize study programs in foreign languages and the development of joint degrees doctoral programs with partner universities abroad.

Our university is member of some international bodies as EUA (European University Association), AUF (Agence Universitaire de Francophonie), IROICA (European Network of International Relations Officers) and other, actively participating in all activities in order to have a better information on education in higher institutions as well as new projects aimed at the mobility actions and research.

Beginning with 2012, UASMV-Bucharest has become a member of the network that includes Higher Education Institutions operating in the field of Life Sciences (agriculture, food, biotechnologies, natural resources, rural development and the environment) in Central and South-Eastern Europe (CASEE - The ICA Regional Network for Central and South Eastern Europe).

University of Agronomic Sciences and Veterinary Medicine of Bucharest establishes agreements with universities in Europe and around the world on the basis of similarity in terms of the areas of teaching, research and innovation.

The most objectives of our mobility activities with regard to staff and students are:

- To enable students to benefit educationally, linguistically and culturally from the experience of learning in other European countries;
- To promote cooperation between institutions;
- To contribute to the development of a qualified skills, to become open-minded and internationally experienced as future professionals;
- To promote exchange of expertise and experience on pedagogical methods;
- To motivate students and staff to become mobile and to assist them in preparing a mobility period.

The target groups are students and teachers (especially juniors) as well as administrative staff to benefit from mobility activities in order to become more experienced and to have the opportunity to gain knowledge and to improve their professional skills.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Our university aims to be involved in developing partnerships for active participation in international cooperation projects under the Program.

The strategy on the organization and implementation of international cooperation projects under the program is primarily oriented to the partners working in the fields and similar areas.

There will be promoted to the faculties and departments all call for proposals of different type of projects under the Program and we are willing to be involved in partnerships with similar institutions.

The University of Agronomic Sciences and Veterinary Medicine of Bucharest owns a material basis, logistics, scientific and research that allows the involvement both in teaching and training projects.

The International Relations Department (IRD) and the Community Programs Office (CPO), Erasmus program will be permanently involved in disseminating information to faculties / departments on projects under the Program as well as the partnerships requests from international institutions that are looking for potential partners.

The IRD and CPO are looking to participate to all information seminars concerning such projects and will be involved in assurance of all the details related to different international project under the Program to interested faculties / departments.

At the same time will put at the disposal of the interested ones materials and information on such projects in order to have a better understanding on the application procedure, eligibility, deadline and so on.

For the implementation of projects both the applicants from the university and IRD, CPO representatives will be involved in looking for eligible partners, application formalities, projects management, financial aspects and other with the support of legal representatives in the university.

Putting projects into action is the vital step linking the planning stage to the final achievement of strategic goals and our university is looking for international effective projects.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The University of Agronomic Sciences and Veterinary Medicine of Bucharest, the oldest university of agronomic sciences in Romania, celebrating its 161 years of the foundation, is continually preoccupied with modernization as one of the major objectives it hopes to achieve.

The university participation in the Program seeks to increase the education level of graduates and researchers in the field of agronomic sciences and related fields at the European needs and standards.

In our country the agricultural sector is always looking for the best specialists with scientific and practical skills to ensure qualified labor to meet the high demands of the new society in a permanent transformation.

Therefore, our university is always concern about the educational aspects, updating all curricular programs, methods and techniques of teaching and research resources, leading to a final act for its graduates that they have the technical skills and practice in line with European standards.

Harmonization of curricula is particularly important for our university participation in the program by the fact that mobility within it may thus lead to a more complete recognition and equivalence of the results obtained during mobility.

The curricula have to respond to changing needs in the wider economy so that the involving of employers in the design and delivery of programs is very necessary to lead to a better employment of graduates. Therefore, monitoring of graduates on labor market absorption is one of the objectives of the university.

A high participation of students from the 3 levels of study and of teachers within the actions in the Program would increase the capacity of improving the quality and relevance of higher education in our university.

Another particularly important in our university aims to research - innovation.

Participation in the Program would bring to our university opportunities to enhance the number of research and innovation transfer projects within partnerships with similar institutions.

Nowadays, research and innovation, besides education activities are equally important for the modernization and recognition of higher education institutions.

Therefore, funding through the Program is an additional support for our university in the organization of the mobility and projects, a very important thing that it can have the impact of participation in the Program.